



Fell Charter Elementary School

A Customized Approach to Learning

777 Main St. Simpson, PA 18407

570-282-5199

Mary Jo Walsh, Principal

mjwalsh@fellcharter.com

September 23, 2021

TO: Parents/Guardians

FR: Mary Jo Walsh, Principal

RE: Parent's Right to Know Information as requested by The Elementary and Secondary Education Assistance (ESA) and the Every Student Succeeds Act (ESSA).

Fell Charter School receives funds from **Title I, Part A Program**. Title I, Part A is a federal program designed to help children reach state achievement standards. Throughout the year we will be providing you with information about this law and your child's education. In receiving funds from this program, we are required to inform you, as the parents/guardians of the child attending our school: information is available to you regarding the professional qualification of your child's teacher(s). Information will be provided to you in a timely manner, upon request of the following:

- *whether your child's teacher has met PA qualification and licensing criteria for the grade level(s) and subject(s) taught
- *whether your child's teacher is teaching under an emergency or conditional certification through which state qualifications were waived
- *the undergraduate or graduate degree(s) your child's teacher holds, including graduate certifications and additional degrees, and major(s) or area(s) of concentration
- *whether your child is provided services by a paraprofessional and if so, his/her certification.

At Fell Charter School we are very proud of our teachers and believe that they are ready for the coming school year and are prepared to give your child a quality education. As a Title I school, we comply with ESSEA.

The ESSA which was signed into law in December 2015 and reauthorizes the ESA includes additionally right to know request. At any time, parents/guardians and family members can request:

Information on policies regarding student participation in assessments and procedures for opting out and information on required assessment that include: subject matter tested, purpose of the test, source of the requirement (if applicable), amount of time it takes students to complete the test and time and format of disseminating results.



Fell Charter Elementary School

A Customized Approach to Learning

777 Main St. Simpson, PA 18407

570-282-5199

Mary Jo Walsh, Principal

mjwalsh@fellcharter.com

Our staff is committed to helping your child develop the academic knowledge and critical thinking skills she/he needs to succeed in school and beyond. This commitment includes adhering to PA state requirements.

If you have any questions, please feel free to contact me at the number or email address.

xc. School faculty

School Year 21-22. Board reviewed and approved 7/23/18
Parent(Guardian) and Family Engagement Policy

Dear Parents/Guardians:

Attached to this letter is a copy of the school's Title 1 Parent(Guardian) and Family Engagement Policy and School/Parent Compact.

What is Title I?

Title 1 is a section of the law called "No Child Left Behind", passed by Congress in 2002. This law contains regulations for elementary and secondary public schools on such topics as the use of federal funds, teacher training, academic achievement and parent rights. The purpose of Title I is to ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education.

What is the Title 1 Parent Engagement Policy?

This Policy states how the school will ensure that parents can play a meaningful role in the education of their child/ren. Each school receiving Title 1 funding is required to write a parent involvement policy with the assistance of parents.

Parents were very involved in developing the school's policy. Among other things, the policy aims to explain how parents will be provided with timely information about the Title I program; how parents will be provided with educational opportunities for learning about the curriculum, testing, and other topics; and to explain how parent input will be included in the school improvement planning process.

What is the Title I School/Parent Compact?

This compact is the "job description" that defines the "jobs" of the school, the parents and the students. It details what the school will do, what the students will do and what parents will do to ensure that students receive and achieve the best possible education

Why is the Policy and Compact important to you?

The Policy tells you what kinds of notification and information parents are entitled to; what school activities are required to have parent input and what measures the school plans to take to remove barriers to parent participation.

The Compact tells you what you can expect from the school and also what the school expect parents to do to help their child succeed.

We hope you will work in partnership with the school to support our efforts to increase parent involvement and student achievement for all students. Research shows that increased parental involvement leads to improved student academic achievement. We encourage parents to actively participate in school meetings, family activities, and school events.

Sincerely,
Mary Jo Walsh,
Principal



Family Engagement/School/Parent Compact 2021-2022

Success in the Fell Charter School depends upon the responsibility of students, teachers, parents and staff to adhere closely to the agreements below. We, the undersigned, endorse and agree to the following principles, which comprise the philosophy governing student and stakeholder conduct.

As a student, I agree to:	As a parent, I agree to:	As a staff member, I agree to:
Arrive to school on time and attend every day unless I have an excused absence	Ensure that my child is at school on time	Arrive to school on time and attend every day
Be prepared and on time for each class	Help prepare my child for school	Prepare your child for life after school
Be responsible, respectful, and resourceful	Model and support reasonable behavior in the home	Model and support reasonable and respectful behavior in school
Pay attention to work to achieve school goals		Reinforce literacy and mathematics skills across all content areas through the use of the newly adopted rigorous Core Curriculum and various uses of technology
Return completed homework on time	Support my child in his/her educational and extracurricular activities	Communicate with parents through letters, phone calls and conferences regarding your child's progress each quarter and as needed.
Deliver all school communication to my parent/guardian	Attend all scheduled parent conferences	Review this compact with parents during Open House and as needed during any subsequent parent – teacher conferences. Parent teacher conferences will be held after the 1 st and 3 rd quarters and as needed.
Utilize and maintain the designated homework area provided by my parent/guardian	Provide a quiet study area in the home to ensure the completion of homework assignments	Do my best to personalize your child's education and be aware of his/her needs
Read a minimum of thirty minutes every evening in an effort to complete the twenty-five book requirement	Make an effort to volunteer in the school at least four hours this school year	Welcome approved parents/guardians into classroom to observe student learning and provide meaningful classroom support

I have reviewed and agree to comply with the above compact.

Print Student's Name

Print Parent's Name

Print Staff Member's Name

Student's Signature

Parent's Signature

Staff Member's Signature

I agree to facilitate the fulfillment of the responsibilities of all parties as stated in this compact.



Administrator's Signature



Date